



ȘCOALĂ eTwinning 2026-2027

Școala noastră este oficial o „Școală eTwinning” pentru 2026-2027!

Suntem bucuroase să anunțăm că Grădinița cu Program Prolungit nr. 6 Buzău a primit Eticheta Școlară eTwinning pentru 2026-2027.

Această prestigioasă certificare europeană recunoaște angajamentul școlii noastre față de inovație, siguranță digitală și învățare colaborativă. Școala noastră face acum parte dintr-o rețea selectă de școli europene care sunt lideri în excelență pedagogică și cooperare internațională.

Ce definește o Școală eTwinning?

A fi o Școală eTwinning înseamnă că nu doar realizăm proiecte; acționăm ca modele în:

Practica digitală: Utilizarea tehnologiei în siguranță și creativitate.

Siguranța electronică: Promovarea unui mediu online securizat pentru elevii noștri.

Pedagogia inovatoare: Implementarea unor metode moderne de predare.

Învățare colaborativă: Lucrul împreună cu profesori și elevi din întreaga Europă.

Dorim să îi felicităm pe elevii noștri harnici și pe profesorii dedicați care au făcut acest lucru posibil. Împreună, construim o școală deschisă către lume, incluzivă și pregătită pentru viitor!

Echipa eTwinning a Grădiniței cu Program Prolungit nr. 6 Buzău





eTwinning
SCHOOL

2026-2027



Funded by
the European Union



eTwinning SCHOOL MISSION

eTwinning Schools are leaders in the eTwinning world. Their **school management** and teacher leaders recognise the importance and values of eTwinning and embed it in their **school's policies, practices and professional development**.

In eTwinning Schools, teachers **work together** to provide a wider and richer educational experience for all.

eTwinning Schools are **models**: they inspire and guide other schools to attain the levels they themselves have achieved. They ensure that the promise of change in education is maintained, so that pupils are nurtured to become **better people, better learners, and more active citizens**.

eTwinning Schools have a commitment to shared leadership

In eTwinning Schools, leadership is a shared process, both in terms of organisational responsibility and decision-making processes. The school principal and teacher leaders understand the possibilities offered by eTwinning both at a pedagogical and professional level and actively support all staff to become involved in eTwinning activities.

eTwinning Schools are collaborative

Teachers work together as a team to plan their eTwinning and other pedagogical activities and share their experiences and practices with their colleagues, both inside and outside their school. They collaborate on providing an eTwinning action plan and use it to drive innovation and change in their school and beyond.

Students in eTwinning Schools are agents of change

Students have an active role to play in the development of an eTwinning School. They promote eTwinning to teachers (both those who are already active and those who are not yet involved) and parents. Pupils act both as drivers and sounding boards for innovation in pedagogy and the use of technology.

eTwinning Schools are models for other schools

eTwinning Schools are ambassadors for other schools in their area/region by actively promoting eTwinning and disseminating their achievements through open days, information sessions, and mentoring activities. They are proactive in creating professional development opportunities open to other schools in their area.

eTwinning Schools are inclusive and innovative learning organisations

eTwinning Schools are committed to inclusivity at every level and actively seek ways to create an inclusive environment for students of every ability and culture, their parents and the wider community. Teachers in eTwinning Schools commit to developing the whole school as a learning organisation. They use eTwinning to support and deliver their curriculum using innovative pedagogical models which include, among a variety of approaches, collaborative learning, student-centred education, flexible approaches to learning times and learning spaces.

